



Strategic Planning and Deployment Document (SPDD)



**TELANGANA SOCIAL WELFARE RESIDENTIAL ARMED FORCES
PREPARATORY DEGREE COLLEGE FOR WOMEN,
BHONGIR – 508126
(AFFILIATED TO MAHATMA GANDHI UNIVERSITY, NALGONDA)**



Prepared by:
Internal Quality Assurance Cell
TSWRAFPDCW, Bhongir

<https://www.tswreis.ac.in/>

CONTENTS

S.NO.	NAME OF THE DETAIL
1	About the College
2	Strategic Planning and Deployment (i) Vision and Mission Statement and SWOC analysis of the Institution. (ii) Perspective Plan 2020-30 (Criterion wise Targets and Strategies) (iii) Assessment of Measurable Outcomes and Monitoring Mechanism
3	Supporting Documents:
	A. HRM-II
	B. Affiliation order
	C. 2F order
	D. AISHE Certificates
	E. ISO certificates
	F. Plan for Establishment of Permanent building

**TELANGANA SOCIAL WELFARE RESIDENTIAL ARMED FORCES
PREPARATORY DEGREE COLLEGE FOR WOMEN, BHONGIR
(ISO 21001: 2018 CERTIFIED)**

(Affiliated to Mahatma Gandhi University, Nalgonda)

ABOUT THE COLLEGE

BACKGROUND OF THE INSTITUTION

TSWRAFPDCW BHONGIR degree college is a premier institution and has been the first choice of marginalized girl students who want to become lady officers. Since its inception as a multi faculty college in 2016. It caters to the diverse needs of the girl students across the state and is committed to provide quality education at no cost. Well qualified and enthusiastic faculty under the efficient guidance and Leadership of the Principal and Director work towards realizing the goals and objectives of the Institution. The residential system added advantage to the Institution. Distinguished Alumni, Educationists and Philanthropists strengthen the Institution further in its development.

Activity based teaching, Student centric methods, study projects, field trips and hands-on experience programs offered by the college stimulate the intellectual curiosity of students and foster a positive spirit among the stakeholders. With the support of committed faculty who strive to create a milieu that sustained excellence, the Institution strives towards academic excellence, with high performance indicators in the areas of student attendance and results. The constant efforts of the faculty and students brought many laurels and awards at individual as well as institutional level, which enabled it to be distinct among all the HEIs in the State.

Holistic development of the students is a perfect combination of Intellectual Power, Skills and Ethical values. Hence the Institution undertakes the challenge of nurturing the young minds into sensible and responsible citizens of the society, by providing them with a well-balanced Curriculum and UPSC training. The curricular and extracurricular activities help to instill not only the scientific temperament among the students, but also the required ethical values.

Compact but well-designed campus consists of amenities like spacious classrooms, Science and Computer laboratories, Well-equipped Gym, Tarini Conference Hall, Smart board room, TV hall, Library, Well-maintained Website, Wellness center, Attendance Management System of faculty through Biometric attendance, CCTV Surveillance, Mess, dormitories, obstacle training course, UPSC classes and playground etc. Further the Institution conducts various extension activities through NCC and NSS to sensitize the students towards the socio economic and cultural issues of the society and to make them realize the importance of their contribution for creating a better world.

STRATEGIC PLANNING AND DEPLOYMENT

Strategic Planning plays a vital role in the growth of any Institution, and it reflects in the proverb “Well Begun is Half Done.” In accordance with this saying, TSWRAFPDCW, Bhongir has a well-defined Strategic Planning and Deployment Document which articulates the Vision and Mission of the Institution. It provides the road map for effective planning and implementation of various activities, and helps in accomplishment of the required goals and objectives within the time frame. The document consists of three parts; First part articulates the Vision and Mission Statement and SWOC analysis of the Institution. The second part consists of the Criterion wise Targets and Strategies. The third part elucidates the Assessment of Measurable Outcomes and Monitoring Mechanism.

After considering various internal and external factors, the institutional targets were set up in all possible growth domains, with the help of detailed discussions and deliberations with HODs and faculty members, and Strategies were designed to achieve the targets. Proper planning and implementation of the strategies are discussed at length in the Staff Meetings. All the departments focus seriously on planning of various activities that are to be conducted at Departmental level as per their specific requirement, which are monitored by identifying measurable targets in line with the anticipated outcomes. Principal, IQAC and college committees plan and monitor the activities at Institutional level. Teaching and Non-teaching staff members and various other Committees work under the meticulous planning of the principal and work towards achievement of targets.

Vision

Emerge into a Centre of Excellence in armed forces preparatory training by providing a stellar launch pad to aspiring young girls from different socioeconomic backgrounds, so as to transform them into women of substance through focused emphasis on cognitive, emotional and physical needs, thus creating an ideal environment which can have a positive impact in turning them into dynamic soldier – leaders of the future, and don the coveted uniform of the military service as commissioned officers of the country.

Mission

Facilitate women empowerment by moulding young lady cadets of the college through development of scholastic competitive edge and transformational personality improvement, in order to sculpt well-rounded individuals, facilitating their entry into the portals of the nation's military academies, enabling them to be part of the country's defence service by taking up the profession of arms to defend the sovereignty and integrity of the nation, and effectively contribute to the national cause with pride and valour.

SWOC ANALYSIS OF THE INSTITUTION

STRENGTHS:

1. We have a very supportive, encouraging, motivating and cooperative top Management and administration having a great focus on vision & mission.
2. The College has a highly qualified, dedicated and hard-working teaching faculty, many of whom are also technically competent and are the top scorers in the entrance exam conducted by TSPSC and TREIRB.
3. Students are given best defense training by Army Captain (Retd) assisted by instructors who are also army personnels (Retd).
4. Faculty are supported by Management in upgradation of qualifications, participation in workshops, seminars, faculty development programs etc.

5. We have highly motivated staff who are always eager to experiment and innovate, resulting in high academic performance.
6. It is our strength that we function with enthusiasm and gusto from the temporary but spaciouly built classes and rooms for other activities even in the absence of a permanent building which is located very nearer to the city with good transportation facilities.
7. As the only women's defense degree college in the entire nation, the main strength of the College rests on providing empowering education which assists students to realize their potential and self-worthiness for enabling them to make a significant contribution to the military power of the nation.
8. The College collects feedback in a dialogic process from its stakeholders (students, teachers, alumni, employers, parents, and the non-teaching staff). The results are adopted in a robust manner for continuous evaluation of the progress of the institution. The suggestions collected are analyzed and appropriate action is taken in every aspect for the better functioning of the institution.
9. Underprivileged students from all over Telangana are admitted into the College who are from diverse backgrounds which promotes a multicultural ethos on the campus. Students are admitted after adequate screening on both the academic and defense criteria.
10. UPSC training is provided from the best trainers to make the students competent and excel in all the competitive exams.
11. The CGC Committee and individual departments constantly provide a vibrant platform to meet the different needs of students for employability. They also provide opportunities for internship, fellowship, JAM, CAT, Data science and summer training, etc.

WEAKNESSES:

1. The College needs to have a greater interaction with industry and also cantonment to ensure that the aspirations of the students find fulfillment. This is required to convert the knowledge gathered in the College through curriculum and defense training into practical skills that can accomplish the developmental and defense needs of the country.
2. The college has to have a greater contact with many military training institutes and defense personnel for motivating and encouraging them to get into uniformed forces.

3. The College needs to establish wider contacts with external agencies/institutions and its parent University for research purposes. The college feels necessary to expand the research interest in the faculty and provide them adequate resource support.
4. TSWRAFPDCW is primarily an undergraduate defense specialized college which focuses on teaching and learning activities rather than on research. Therefore, there is a limited scope in enhancing the research rigor on campus.
5. The College being an affiliated College to Mahatma Gandhi University, it has to follow the curriculum designed by the University and therefore does not have the flexibility in devising a curriculum that will meet the current industry standards.
6. There are limited resources of digital technology to enhance the teaching- learning process on campus.

OPPORTUNITIES:

1. The shifting of the College to a permanent building that is on the cards in the near future is the biggest opportunity for the upcoming lady cadets for providing rigorous defence training with great infrastructural facility which is the need of the hour.
2. It is an opportunity to put our minds from both defence and academics together to bridge the existing knowledge gaps between different sections of our society.
3. To transform the upcoming lady cadets into responsible citizens and empowering them with knowledge and skills from both defence and academics is a great opportunity in the globalizing world.

CHALLENGES:

1. It is a challenge to provide adequate space and time for two full-fledged courses i.e., academics and defense who share the same building, infrastructure, ground and students.
2. As the incoming students belong to marginalized communities, it is a challenge to motivate these young minds away from cynicism, introverted behavior and inspire them into innovative, creative and imaginative thinking who can get through the toughest exams like Central university entrances, AFCAT and SSB.

3. As the college is affiliated to MGU and has to abide by the syllabus designed by it, students find less chance in the area of research.
4. It is a challenge to make the students and parents of today to be ethically and morally strong with a compassion towards humanity.
5. With the limited infrastructure and resources, it is a great challenge to embed all the 7 courses and provide required facilities.

Perspective Plan 2020-30

Criterion wise Targets and Strategies

I.CURRICULAR ASPECTS

Targets:

- a. Introduction of new courses of contemporary relevance.
- b. To improve the number of interdisciplinary courses for the benefit of students.

Strategies:

a. Introduction of new courses of contemporary relevance: In order to provide quality education to the students and to equip them with the skills required in the market, the Institution has planned and introduced many new courses of contemporary relevance in the last five years. This quality initiative has helped in bridging the gap between the knowledge and skills of students and the industry requirement. Ex: Computer Applications, Physics, Zoology, Botany, Microbiology, Mathematics, Integrated MA in Economics (IMA), History, Economics, Political science, English, Chemistry and Commerce subjects.

b. Improve the number of Interdisciplinary Courses: CBCS system aids the students to choose the Skill Enhancement Courses (SEC), AECC and General Elective (GE) related to different departments, which are being taught.

II.TEACHING, LEARNING AND EVALUATION

Targets:

- a. To enhance the usage of ICT based Teaching.

- b. To enrich the curriculum process with a variety of activities.
- c. To cater to the varied levels of learning.

Strategies:

a. To improve the ICT based Teaching: In order to improve the efficiency of Teaching-Learning process, usage of ICT based Teaching has been enhanced, by increasing the usage of Smart Board, TV hall, PPTs, You Tube Video lessons etc

b. To enrich the curricular process with a variety of activities: The curriculum is to be enriched by increasing the number of academic activities such as industrial visits, study tours, study projects, seminars, workshops and extension lectures etc. Student centric teaching and experiential learning also helps in enriching the curricular process.

c. To cater to the varied levels of learning: The Teachers identify the different levels of learning among the students through classroom interaction and testing methods and to cater to their needs. Student seminars, slip tests and assignments also help the teacher in such assessment. All the students were allotted study projects under the guidance of the teacher and the slow learners are taken care of by Remedial classes.

III. RESEARCH CONSULTANCY AND EXTENSION

Targets:

- a. To enhance the research activity among faculty and students.
- b. To establish a Research committee to create awareness.
- c. To increase the number of MOUs, Linkages with Industries and external organizations.
- d. To plan for collaborative activities with national/international institutes or industries and thereby try to provide internships for final year students.
- e. To conduct seminars/conferences or workshops and to invite eminent personalities from industry to interact with students and faculty.

Strategies:

a. To enhance the research activity among the students: Students were categorized into groups and each group is allotted a research topic and the students work under the guidance of the teacher to

find out the facts and analyze the results, and finally prepare and present the report. The best study project was given a chance to present at "VIBRATIONS " program organized by the Head office every year among all telangana social welfare degree colleges in the state. The best presentation gets awarded at state level.

b. The college has a Research committee which encourages the faculty for participation in conferences and for Paper publications. This committee also creates awareness among the faculty regarding the availability of Research funding from various sources and how to tap the potential.

c. Each department makes arrangements for an increased number of MOUs and Linkages with relevant organizations for the benefit of the students.

d. The institution makes an effort to provide internships to the final year students, so that they get hands-on experience in the relevant field, which helps them in employability.

e. The faculty are encouraged to organize national/international seminars/conferences with the help of allotted funding.

IV. INFRASTRUCTURE AND LEARNING RESOURCES

Targets:

- a. Optimum utilization of resources.
- b. To make the library a valuable learning resource.
- c. Optimum utilization of Indoor games, gym and spacious playground for outdoor games.
- d. To provide and upgrade IT infrastructure and related facilities to the students.

Strategies:

- a. The available infrastructure is used to the optimal level by better planning and allocation of Principal Chamber, office, classrooms, staff rooms, laboratories, Gym, NCC, NSS Rooms, wellness center, faculty stay room, Tarini conference-hall, mess, dormitories and parking lot.
- b. Library consists of 7,915 books, reference material, journals and magazines and it is equipped with "koha" software for the benefit of students and staff.

c. The available facilities such as Indoor games, well-equipped gym and also a spacious playground for outdoor games are used to the optimal level by better planning and allocation of each.

d. The college has very good IT facilities, with approximately sixty-seven computers spread over various laboratories namely, two computer laboratories, one Exam branch, one Library, one conference/seminar hall and one principal room, for military staff purpose, office purpose and NCC purpose. The entire campus is wi-fi enabled with 30 mbps speed and provides the students with a great opportunity for enhancement of their skills in the IT sector.

V. STUDENT SUPPORT AND PROGRESSION

Targets:

- a. To strengthen the Mentor-Mentee (Loco-parenting) system for effective grooming of the students.
- b. Student support services for imparting employability skills through CGC and Placement Cell.
- c. To provide coaching for PG Entrance and other Competitive Examinations.
- d. Studies and facilities are for free of cost for all students.
- e. To provide Health checkup facility and mess facility to all the students;
- f. To provide student amenities and cosmetic charges.
- g. To encourage the students to participate in NCC, NSS and other sports events. To provide sports uniforms and materials, special dietary requirements for athletes.
- h. To maintain the Anti-ragging committee, Students Grievance Redressal Cell (SGC) and Student Council Cell (SCC) to solve the student related issues.
- i. To maintain the updated College Website for ready reference to the students.
- j. To maintain Student Progression records and to strengthen Alumni Association (DAR).

Strategies:

- a. Mentor-Mentee system (Loco parenting system): Each teacher is allotted with a group of students called the house master system and monitors their progress with care and concern.

Personal counseling and check on mental well-being is also given to the students regarding their health, hygiene and familial issues, dormitory layout apart from academic performance.

b. Student support services for imparting employability skills through CGC and Placement Cell: The CGC (Career Guidance Cell) and placement cell of TSWRAFPDCW, Bhongir are one of the strongest support systems in the college. It ensures increasing the employability skills of our students by giving them extra training in job-oriented courses, soft skills, internships and has placement drives for the students.

c. Coaching for PG Entrance and other Competitive Examinations: The Institution provides coaching for PG entrance through the concerned departments and coaching for other competitive examinations such as CDS and AFCAT exams through the Military training and UPSC classes.

d. Studies and facilities are free of cost for all students: The college works under the ministry of social welfare which offers studies and all facilities free of cost.

e. To provide Health checkup facility and mess facility to all the students: Health supervisor is available for all the time. Mess facility is available for free cost and each student gets 70 Rs/day from govt. of Telangana.

f. To provide student amenities and cosmetic charges: The students are provided with various amenities and 140/- cosmetic charges will be given to each per month on attendance basis.

g. NCC, NSS and Sports: The Institution encourages the students to participate in various co-curricular and extra-curricular activities, which leads to the holistic development of the students. The college has a full time ANO and military wing ADI's (Assistant Drill Instructors) to train the students for NCC and Military services. Full time/part time PD (Physical Director) is there to give coaching for different indoor and outdoor games. Many students participated and won prizes at inter college, university level, state, national, international level competitions and society sports meet every year. Sports uniforms and materials, special dietary requirements are provided for athletes.

h. To maintain the Anti-ragging committee, Students Grievance Redressal Cell (SGC) and Student Council Cell (SCC) to solve the student related issues: The college maintains an Anti-ragging committee, College Disciplinary committee, Students Grievance Redressal Cell (SGC) and Student Council Cell (SCC) to solve the student related issues. Any grievances are brought to the principal's notice through the concerned committee and appropriate action is taken to solve the issue.

i. College Website: Updated information about the courses offered, events, facilities available etc. is made available in the college website for ready reference of the students.

j. Alumni Association (DAR): The student progression records are maintained in the concerned departments and Alumni association meetings are conducted periodically. Contribution of alumni for the development of the institution is to be strengthened further.

VI. GOVERNANCE, LEADERSHIP AND MANAGEMENT

Targets:

- a. To constitute and conduct meetings of Staff at prescribed time intervals.
- b. To derive support from the parent University and to strengthen Faculty Empowerment Strategies.
- c. To derive support and guidance from the state level authority and TSWREIS in academic, financial and administrative aspects.
- d. To take up quality initiatives at college level to sustain the quality of education.
- e. To formulate the non-statutory bodies / committees and monitor the effectiveness of their functioning.
- f. IQAC and its role in the growth of the institution through Feedback analysis reports, Academic Audit reports, Faculty Assessment Scores, External and Internal Audit reports of every year.
- g. Financial Management and Resource mobilization.

Strategies:

a. All the developments in the academic, financial and administrative aspects of the institution are presented and approved by the principal along with committee members.

b. The Institution derives support and guidance from the parent University regarding securing affiliation for the courses offered every year. For conducting the UG and IMA courses and for external and internal examinations and evaluation, the parent university supports the institution a lot in various aspects.

c. In order to provide quality education to the students and to impart the required skills in them, TSWREIS conducts and monitors various academic activities in all the TSWRDCs across the state and they are as follows:

- VIBRATIONS Competitions for all round student development
- RDCs SPORTS MEET for Sports
- TSAT and DD Lessons Live Telecast
- Smart board, LCD and TV hall for ICT aided teaching
- Centralized and online Admission Process through Degree Online System (DOST).
- Introduction of Biometric Attendance for Teaching and Non-teaching staff to improve the efficiency of the system.
- Usage of MS teams software is being introduced for the faculty and students to increase accountability during COVID Pandemic time.
- All the financial transactions and cash books of the Institution are maintained. All the communication with the Head office is done through an online portal namely TSWREIS which reduces paper usage.

d. **Quality Initiatives Taken up at the College Level:** Apart from the activities taken up by the TSWREIS, the Institution designs and conducts various other activities to improve and sustain the quality of education. These are reviewed from time to time and the necessary modifications are planned and implemented as per the necessity.

- The Examination Branch: The Examination Branch is strongly supportive in our college to conduct the Examinations as per the MGU almanac and schedules.

- Well Qualified, motivated and enthusiastic faculty: The college consists of 36 lecturers, among which, 20 lecturers are qualified with Ph. D, NET/SET as per the guidelines of UGC, and they are supported by the guest faculty. Many of the faculty have received appreciation from head office and one of the faculty was awarded with the Best Teacher award.
- Research Orientation: The faculty have nearly 50 research publications and books to their credit and regularly attend conferences, workshops and FDPs to upgrade their knowledge levels.
- CCTV surveillance: The college campus is provided with CC Camera surveillance for better administration and discipline in the college premises in order to ensure regularity in the college.
- Wi-Fi Enabled Campus: The computer laboratories are equipped with the latest software and e-class rooms to meet the needs of the curriculum. The college campus is a Wi-Fi enabled zone. Biometric attendance has been introduced as a compulsory measure for all teaching and non-teaching staff members.
- Decentralized Administration: The overall academic, administrative and financial responsibility of the college is vested with the principal. The Administrative Officer and the non-teaching staff members help in the maintenance and smooth functioning of the college.
- The leadership and management of the college work towards achieving the objective by providing an effective governance which is participatory and transparent. On the whole, the college ensures that all efforts are made to empower the young women to become self-reliant and responsible citizens of the society.

e. Non-statutory Bodies: The college formulates many committees such as Woman Empowerment Cell, Students Grievance Redressal cell (SGC), Admission committee, Discipline Committee, Mess committee, Dormitory maintenance committee etc. Student representatives are included in the committees who are elected by the student council. The principal along with faculty conducts Students Committees monthly meetings.

h. IQAC: The college has established an Internal Quality Assurance Cell (IQAC). The quality enhancement policies are communicated to all stakeholders and collective efforts are made to implement them smoothly and create a dynamic environment. Feedback about curriculum, teaching learning, evaluation, and support services is collected and analyzed and remedial measures were taken in accordance. IQAC plays a vital role in sustaining the quality of the education provided by the HEI, through various measures such as Feedback analysis reports, Academic Audit reports, Assessment scores of the Faculty, External and Internal Audit reports of every year.

f. Financial Management and Resource Mobilization: The Institution receives monthly maintenance amount from the head office for academic and military needs. Cash books are maintained meticulously and Annual Income Expenditure statements are generated regularly. Internal and external audits at regular intervals examine and certify the financial activities of the institution.

INNOVATIONS AND BEST PRACTICES

Targets:

- a. To maintain a sustainable campus through eco-friendly measures.
- b. To mould the girl students into self-reliant and responsible citizens of the society.
- c. To impart desirable qualities in students such as Patriotism, National Unity and Integration.
- d. To enable the students to realize the significance of human values of Love, Compassion and inclusiveness to create a better society.

Strategies:

- a. Sustainable campus through eco-friendly campus: The college promotes environmental consciousness among the students through various ecofriendly measures by Green committee such

as maintaining Botanical Garden, Medicinal garden, Waste Management, Rain Water Harvesting System, and usage of LED bulbs.

b. The students are provided with various training programs such as Self defence techniques, personality development programs, basic computer skills, communication skills etc.

c. The institution celebrates important days of national significance such as Independence Day, Republic Day, Kargil divas etc, which inculcates the desired qualities of patriotic fervor, national unity and integrity among the students.

d. The institution conducts various outreach programs to sensitize the students towards the significance of selfless service to the community, which enhances the importance of human values of compassion and inclusiveness.

Assessment of Measurable Outcomes

I. CURRICULAR ASPECTS

- Introduction of new course (IMA).
- Certificate courses.

II. TEACHING-LEARNING AND EVALUATION

- Number of PPTs used and Video lectures recorded
- Number of academic activities conducted in each department (field trips/study tours/extension lectures/workshops/study projects)
- Number of remedial classes and Bridge Course classes conducted by each department.
- Various modes of assessment (assignment, seminar, very short answer questions pattern in internals) at regular intervals helps for continuous and comprehensive evaluation.

- MCQ testing improves the speed and accuracy, which helps them for Competitive Exam preparation.

III. RESEARCH, CONSULTANCY AND EXTENSION

- Number and quality of student study projects from each department.
Number of research publications and books published by the faculty department wise.
- Conferences/Seminars/Workshops organized or attended by the faculty.
- MOUs and Linkages/Collaborative activities/Faculty Exchange/Resource persons for each department.

IV. INFRASTRUCTURE AND LEARNING RESOURCES

- Augmentation of infrastructural facilities.
- Resource mobilization from various sources.
- Optimum utilization of resources
- Budget allocated for purchase of books, journals subscribed, provision of digital library.
- Sports material purchased for Outdoor/Indoor games and gym.
- Number of computers, projectors and smart boards purchased.

V. STUDENT SUPPORT AND PROGRESSION

- Effectiveness of Mentor-Mentee system (Loco parenting system) through progress of students.
- Number of training programs through CGC/Placement Cell.
- Number of students who got placements year wise and joined PG programs.
- Number of students participated in NCC, NSS and other sports events and won awards.
- Number of athletes who participated in sports events and awards won at various levels.

- Effectiveness of Anti-ragging committee, Students Grievance Redressal Cell (SGC) and Student council cell (SCC) to solve the student related issues.
- Number of complaints received and solved with a specific time frame.
- whether the College Website is updated regularly for ready reference of the students. Maintenance of Student Progression records in the respective departments.
- Contribution from the Alumni Association for growth of the Institution by DAR.

VI. GOVERNANCE, LEADERSHIP AND MANAGEMENT

- Number of meetings conducted by staff Committees every year.
- Principal approval for academic, administrative and financial matters. HODs planning and conducting various academic activities from each department.
- Effectiveness of IQAC through Feedback analysis reports, Academic Audit reports, Assessment scores of the Faculty, Internal and external audit reports etc.
- Progress of the Institution and awards won by the HEI in the recent past.

VII. INNOVATION AND BEST PRACTICES

- Effectiveness of the eco-friendly measures.
- Whether Green audit conducted periodically.
- Number of students participated in community service activities.
- Whether the students are sensitive and compassionate to the socioeconomic conditions of the underprivileged sections of the society.
- Whether the students are self-reliant and responsible citizens of the society through their behavior.

Strategy Implementation and Monitoring

The Strategic development plan is put before the Principal in coordination with the head office for approval followed by its implementation. The progress of strategy shall be evaluated from time to time. Hence the measurable success indicators are clearly spelt out in the implementation document. The principal along with the assistance of IQAC monitors the achievement of the targets through deployment of strategies.

Monitoring Mechanism at Institutional level

Governance & Administration	Principal
Governance at Institutional level	Principal
Infrastructure (Physical)	Principal, office
Infrastructure (Academic)	Principal and HODs
Student Admissions	Principal and Admission Committee
Curricular aspects	Principal, Academic Coordinator and HODs
Teaching-Learning Process	Principal, ACOs and HODs
Examination & Evaluation	Principal, Examination branch and MGU
Research & Development	Principal and Research committee
Student Welfare	Principal, SGC and SCC
Training & Placement	Principal and CGC Committee
Departmental Activities	Principal and HODs
Quality Assurance	Principal and IQAC

CONCLUSION

The implementation of the strategic plan is monitored closely by the Principal, IQAC and the respective committees. The heads of departments or Committees prepare detailed reports about the implementation of staff meetings. The council recommends the corrective measures and the necessary changes are made in the planning and implementation. All these reports will be forwarded for further discussions and approval of the Head office. Thus TSWRAFPDCW, Bhongir strives for excellence ever.

Documents enclosed

HRM-II

TELANGANA SOCIAL WELFARE RESIDENTIAL ARMED FORCES
PREPARATORY DEGREE COLLEGE FOR WOMEN, BHONGIR - 508126
(AFFILIATED TO MAHATMA GANDHI UNIVERSITY, NALGONDA)
VACANCY POSITION OF TEACHING POSTS AY 2022-23

S.NO	NAME OF THE POST /SUBJECT	SANCTIONED AS PER HRM	REGULAR	GUEST	TOTAL VACANT	REMARKS
1	2	3	4	5	6	7
1	PRINCIPAL	1	0	0	1	Senior most faculty working as In-charge Principal
2	ENGLISH	4	1	3	3	
3	TELUGU	3	2	1	1	
4	HISTORY	1	1	0	0	
5	ECONOMICS	1	1	0	0	
6	POLITICAL SCIENCE	1	0	1	1	
7	COMMERCE	3	3	0	0	
8	MATHEMATICS	3	1	2	2	
9	PHYSICS	2	2	0	0	
10	CHEMISTRY	4	2	2	2	
11	STATISTICS	2	0	2	2	
12	BOTANY	2	1	1	1	
13	ZOOLOGY	3	1	2	2	
14	MICROBIOLOGY	2	1	1	1	
15	COMPUTER SCIENCE	3	2	1	1	
16	PHYSICAL DIRECTOR	1	0	1	1	
17	LIBRARIAN	1	1	0	0	
	TOTAL	37	19	17	18	


Principal
T.G.S.W.R.A.F.P.D.C.W
BHONGIR

**TELANGANA SOCIAL WELFARE RESIDENTIAL ARMED FORCES
PREPARATORY DEGREE COLLEGE FOR WOMEN, BHONGIR – 508126
(AFFILIATED TO MAHATMA GANDHI UNIVERSITY, NALGONDA)
VACANCY POSITION OF NON-TEACHING POSTS AY 2022-23**

S.NO	NAME OF THE POST /SUBJECT	SANCTIONED	REGULAR	OUT SOURCING	PART TIME	TOTAL VACANT	REMARKS
1	2	3	4	5	6	7	8
1	SUPERINTENDENT	1	0	0	0	1	
2	SENIOR ASSISTANT	1	0	0	0	1	
3	JUNIOR ASSISTANT CUM DEO	0	0	1	0	0	
4	ASSISTANT LIBRARIAN	1	0	0	0	1	
5	STORE KEEPER	1	1	0	0	0	
6	HERBARIUM/ MUSEUM KEEPER	0	0	1	0	1	
7	RECORD ASSISTANT	0	0	1	0	0	
9	OFFICE SUBORDINATE	0	0	4	2	2	
10	HEALTH SUPERVISOR	1	1	0	0	0	
11	LAB ASSISTANT	4	0	0	1	4	
12	COMPUTER LAB ASSISTANT	2	0	2	0	2	
	TOTAL	11	2	9	3	12	


 PRINCIPAL
 T.G.S.W.R.A.F.F.D.C.W
 BHONGIR

AFFILIATION ORDER



MAHATMA GANDHI UNIVERSITY
(Accredited with 'B+' grade by NAAC)
NALGONDA – 508 254 (T.S.)

No **276**/MGU/UG/4131 Affil./2023-24

Date: 18.03.2024.

ORDERS

Sub: Affiliated UG Colleges – Grant of extension of provisional affiliation for the Academic year **2023-24** - Orders Issued – Reg.
Ref: University Inspection Committee report.

&&&

On the basis of the Academic Audit Cell inspection report, the University has accorded approval for grant of extension of Provisional affiliation for the academic year **2023-24** to the college to offer courses / combinations and intake shown against each, subject to fulfillment of the conditions and general rules of affiliation as detailed below.

NAME OF THE COLLEGE: Telangana Social Welfare Residential Armed Forces Preparatory Degree College for Women, Bhongir

S.No.	Course	Medium	Intake/ Permanent Enhancement
1	B.A. (EHP)	English	40
2	B.Com (Computers)	English	40
3	B.Sc. – Physical Science (Mathematics, Physics, Chemistry, Statistics, Computer Science	English	80
4	B.Sc. – Life Science (Botany, Zoology, Chemistry, Microbiology)	English	80

CONDITIONS:

1. Labs need to be developed as per the revised syllabus.
2. Library needs addition of latest books & Journals .
3. Required regular faculty to be appointed in place of guest faculty.

You are, therefore, directed to submit the Compliance Report on the fulfillment of the above deficiencies in the following format along with the documentary evidence to reach this office within ten days forwarding through the University representative on the Governing Body of the College.

COMPLIANCE REPORT

S.No.	Conditions stipulated /Deficiencies pointed out by the University Scrutiny Committee.	Extent of deficiencies fulfilled by the College	Remarks (for University use only)

GENERAL GUIDELINES:

1. Non-Compliance of the conditions laid down by the Inspection Committee within the stipulated time shall lead to withdrawal of affiliation.
2. College has to create website & upload the details of approved staff along with their photographs to the college website and also to the University website www.mguniversity.in and a hard copy to be submitted to the University.
3. The faculty to be deputed for Refresher Courses/Orientation Programmes/Faculty Development Programmes conducted by MG University/Other Universities/Other Institutions.
4. The College required to maintain institutional records as given in proceedings NO. 423/AAC/96, Dt.04-05-1996 and keep them ready for inspection.
5. The college should remit the prescribed fee towards AAF/SRF/SRCF/SWF/IUTF/Academic Records fees as prescribed by the University from time to time.

To
The Principal
Telangana Social Welfare Residential Armed Forces Preparatory Degree
College for Women, Bhongir.


REGISTRAR
MAHATMA GANDHI UNIVERSITY
NALGONDA-508 254.

Copy to:

1. The Director, Directorate of Academic Audit, MGU
2. The Controller/Addl. Controller of Examinations/UG, MGU
3. The District Social Welfare Officer, Nalgonda.
4. PS to VC, MGU, NLG.

2F ORDER



संस्कृतमेव ज्ञानम्
UGC Website: www.ugc.ac.in
Ph. 11-23604414 (CPP-I/Colleges)

विश्वविद्यालय अनुदान आयोग
University Grants Commission
(शिक्षा मंत्रालय, भारत सरकार)
(Ministry of Education, Govt. of India)
बहादुर शाह जफर मार्ग, नई दिल्ली - 110 002
Bahadur Shah Zafar Marg, New Delhi - 110 002



ज्ञान-विज्ञान विमुक्तये

By-Email

F. No. 8-134/2024 (CPP-I/C)

March, 2024

The Registrar,
Mahatma Gandhi University
Anneparthi, Nalgonda - 508 254,
Telangana.

06 MAR 2024

Sub: - Recognition of College under Section 2(f) of the UGC Act, 1956.

Sir,

I am directed to refer to your letter No. 184/AAC/MGU/NLG/2023-24 dated 22.12.2023 on the above subject and to say that it is noted that the College is **Government** and **temporarily** affiliated to **Mahatma Gandhi University, Nalgonda**. I am further to say that the name of the following College has been included in the list of Colleges prepared under Section 2(f) of the UGC Act, 1956 under the head '**Government** Colleges teaching upto **Bachelor's Degree**':-

Name of the College	Year of Establishment
Telangana Social Welfare Residential Armed Forces Preparatory Degree College for Women, Bhongir, Yadadri Bhongir-508 126, Telangana. AISHE CODE:- C-58171	2016

The documents submitted in respect of the above College have been accepted by the University Grants Commission.


Yours faithfully,


(Dr. Naresh Kumar Sharma)
Under Secretary

Copy to:-

1. The Principal, Telangana Social Welfare Residential Armed Forces Preparatory Degree College for Women, Bhongir, Yadadri Bhongir-508 126, Telangana.
2. The Secretary, Government of India, Ministry of Education, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Secretary (Higher Education), Government of Telangana, Block D, Ground Floor Secretariat, Hyderabad, (Telangana).
4. The Joint Secretary, UGC, (SER/ SWR/NER/Northern Region), 35, Feroz Shah Road, New Delhi - 110 001.
5. The Deputy Secretary (Publication), UGC, with the request to update the list of colleges on UGC website

109/523


(Shila Ranga)
Section Officer

AISHE CERTIFICATES



सत्यमेव जयते

Government of India

Ministry of Education

Department of Higher Education

Statistics Division

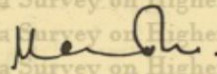
New Delhi

Certificate



Reference No. C-58171-2018

This is to certify that k poojitha of TELANGANA SOCIAL WELFARE RESIDENTIAL ARMED FORCES PREPARATORY DEGREE COLLEGE FOR WOMEN BHONGIR has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2018-2019.



(Madan Mohan)

Deputy Director General

Dated: 14/02/2019

Name of the signatory



Government of India
Ministry of Education

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. C-58171-2019

This is to certify that N.Pavani of TELANGANA SOCIAL WELFARE RESIDENTIAL ARMED FORCES PREPARATORY DEGREE COLLEGE FOR WOMEN BHONGIR has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2019-2020.

(Madan Mohan)

Deputy Director General

Dated: 30/01/2020

Name of the signatory



Government of India
Ministry of Education

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. C-58171-2020

This is to certify that N.Pavani of TELANGANA SOCIAL WELFARE RESIDENTIAL ARMED FORCES PREPARATORY DEGREE COLLEGE FOR WOMEN BHONGIR has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2020-2021.

R.Rajesh

(Shri R. Rajesh)

Deputy Director General

Dated: 24/02/2022



Government of India
Ministry of Education

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. C-58171-2021

This is to certify that N.Pavani of TELANGANA SOCIAL WELFARE RESIDENTIAL ARMED FORCES PREPARATORY DEGREE COLLEGE FOR WOMEN BHONGIR has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2021-2022.

R.Rajesh

(Shri R. Rajesh)

Deputy Director General

Dated: 17/01/2023



सत्यमेव जयते
Government of India

Ministry of Education

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. C-58171-2022

This is to certify that K.Srilatha of TELANGANA SOCIAL WELFARE RESIDENTIAL ARMED FORCES PREPARATORY DEGREE COLLEGE FOR WOMEN BHONGIR has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2022-2023.

R.Rajesh

(Shri R. Rajesh)

Deputy Director General

Dated: 14/03/2024

ISO CERTIFICATES

ACADEMIC ADMINISTRATIVE AUDIT CERTIFICATION (AAA)



GREEN AND ENVIRONMENT AWARD



HYM International Certifications Pvt. Ltd.
Green and Environment Award
2023 – 2024

Certificate of Excellence
awarded to

TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN

*In recognition for maintaining
green zone, rain harvesting and
pollution control practices.*

Date: 06/01/2024

Place: BHONGIR

A handwritten signature in black ink, appearing to be 'AS'.

Authorised Signature

HYM International Certifications Pvt. Ltd.

GENDER SENSITIZATION AUDIT



Certificate

HYM International Certifications Pvt. Ltd.

Certified that the Gender Sensitization Of Compliance

TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN BHONGIR

Meda Engineering College, Ragavapuram Bibinagar
Telangana State, India

has been assessed and found to be in accordance with the requirements of the Gender Sensitization Of Compliance

GENDER SENSITIZATION AUDIT

for the following scope of certification

**SPECIFIC FACILITIES PROVIDED FOR WOMEN IN TERMS OF
SAFETY AND SECURITY, COUNSELING, COMMON ROOMS**

Further information about the scope of this certificate and applicability Of Gender Sensitization Certification
Of Compliance requirements may be obtained by consulting the organization.

Issued Certificate Date : 06/01/2024

Certificate Renewal Date : 05/01/2025



GSA

Authorised Signature

HYM International Certifications Pvt. Ltd

Certificate No : **G9186414035**

This is an accredited certificate authorized for issue by Accreditation Service for Certifying Bodies (Europe) Limited who have assessed M/s.HYM International Certifications Pvt. Ltd. against defined criteria and in cognisance of ISO 17021:2015 "Conformity Assessment - Requirements for bodies providing audit and Certification of management Systems".
www.hymcertifications.com on for checking validate of the Certification

Regd. Office : Plot No. 265/C, Addagutta Society, Opp. JNTU, Kukatpally, Hyderabad - 500 072, Telangana State, India.
E-mail: hym@hymcertifications.com, Website: www.hymcertifications.com

Educational Quality Management System

ISO 21001: 2018

Certificate

HYM International Certifications Pvt. Ltd.

Certified that the Educational Organizations of

TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN BHONGIR

Meda Engineering College, Ragavapuram Bibinagar
Telangana State, India

has been assessed and found to be in accordance with the requirements of the Educational standards

ISO 21001 : 2018

(Educational Quality Management System)

for the following scope of certification

PROVIDING COURSES B.A, B.COM, B.SC TO STUDENTS

Further information about the scope of this certificate and applicability of ISO 21001 : 2018 requirements may be obtained by consulting the organization.

Certificate No : HYM/IAS/EOMS/ 9186414/0056

Issue Date : 06/01/2024

1st Surveillance 05/01/2025

Renewal Date : 05/01/2027

2nd Surveillance 05/01/2026



Authorised Signature

HYM International Certifications Pvt. Ltd

NOTE: This Certificate is Valid From 06/01/2024 to 05/01/2025

This is an accredited certificate authorized for issue by Accreditation Service for Certifying Bodies [Europe] Limited who have assessed M/s.HYM International Certifications Pvt. Ltd. against defined criteria and in cognisance of ISO 17021:2015 "Conformity Assessment - Requirements for bodies providing audit and Certification of management Systems".
www.hymcertifications.com on for checking the validation of the Certification

Regd.Plnt No. 201(2nd Floor), Plot No. 163A/164A, A.K Towers, Survey No.183, Addagutta Society,Westeran Hills, Kukatpally,Hyderabad - 500 071, Telangana State, India.
E-mail: siva@hymcertifications.com, Website: www.hymcertifications.com

Energy Management System

ISO 50001: 2018

Certificate

HYM International Certifications Pvt. Ltd.

Certified that the Energy Management System

TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN BHONGIR

Meda Engineering College, Ragavapuram Bibinagar
Telangana State, India

has been assessed and found to be in accordance with the requirements of the Energy standards

ISO 50001 : 2018

(Energy Management System)

for the following scope of certification

PROVIDING COURSES B.A, B.COM, B.SC TO STUDENTS

Further information about the scope of this certificate and applicability of ISO 50001 : 2018 requirements may be obtained by consulting the organization.

Certificate No : HYM/IAS/EN/9186414/0036

Issue Date : 06/01/2024

Renewal Date : 05/01/2027

1st Surveillance 05/01/2025

2nd Surveillance 05/01/2026



Authorised Signature

HYM International Certifications Pvt. Ltd

NOTE: This Certificate is Valid From 06/01/2024 to 05/01/2025

This is an accredited certificate authorized for issue by Accreditation Service for Certifying Bodies (Europe) Limited who have assessed M's HYM International Certifications Pvt. Ltd. against defined criteria and in cognisance of ISO 17021:2015 "Conformity Assessment - Requirements for bodies providing audit and Certification of management Systems".
www.hymcertifications.com on for checking the validation of the Certification

Regd. Flat No. 201(2nd Floor), Plot No. 163A/164A, A.K Towers, Survey No.183, Addagutta Society/Westeran Hills, Kakatpally,Hyderabad - 500 071, Telangana State, India.
E-mail: siva@hymcertifications.com, Website: www.hymcertifications.com

Environmental Management System

ISO 14001: 2015

Certificate

HYM International Certifications Pvt. Ltd.

Certified that the Environmental Management System

TELANGANA SOCIAL WELFARE RESIDENTIAL DEGREE COLLEGE FOR WOMEN BHONGIR

Meda Engineering College, Ragavapuram Bibinagar
Telangana State, India

has been assessed and found to be in accordance with the requirements of the environmental standards

ISO 14001 : 2015

(Environmental Management System)

for the following scope of certification

PROVIDING COURSES B.A, B.COM, B.SC TO STUDENTS

Further information about the scope of this certificate and applicability of ISO 14001 : 2015 requirements may be obtained by consulting the organization.

Certificate No : HYM/IAS/EMS/ 9186414/0042

Issue Date : 06/01/2024

1st Surveillance 05/01/2025

Renewal Date : 05/01/2027

2nd Surveillance 05/01/2026



Authorised Signature

HYM International Certifications Pvt. Ltd

NOTE: This Certificate is Valid From 06/01/2024 to 05/01/2025

This is an accredited certificate authorized for issue by Accreditation Service for Certifying Bodies [Europe] Limited who have assessed Ms. HYM International Certifications Pvt. Ltd. against defined criteria and in cognizance of ISO 17021:2015 "Conformity Assessment - Requirements for bodies providing audit and Certification of management Systems".

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Regd. Flat No. 201/02nd Floor, Plot No. 163A/164A, A.K Towers, Survey No. 183, Addagutta Society, Westleran Hills, Kakatpally, Hyderabad - 500 071, Telangana State, India.
E-mail: siva@hymcertifications.com, Website: www.hymcertifications.com

PLAN FOR ESTABLISHMENT OF PERMANENT BUILDING

GOVERNMENT OF TELANGANA
OFFICE OF THE DISTRICT COLLECTOR::YADADRI BHUVANAGIRI.

From

Smt. Anita Ramachandran, IAS.,
Collector & District Magistrate,
Yadadri Bhuvanagiri.

To

The Secretary to
Chief Commissioner of
Land Administration,
TS, Hyderabad.

Lr. No. E/23/2016

Date: 19.12.2018.

Sir,

Sub: Yadadri Bhongir District – Alienation – Bhongir Division – Bhongir Mandal – Thukkapur Village – Sy.No.138 and 139/2 - Extent Ac.25.00gts – Alienation proposal in favour of the Secretary TSWREIS (REGD) Department of Scheduled Caste Development for establishment of TSWR Armed Forces Preparatory Degree College for Women (TSWR AFPDCW) as per New Land Allotment Policy under G.O.Ms No.571 Revenue (Assn.I) Department Dt.14.09.2012 – Regular Alienation Proposal Submitted – Reg.

Ref: 1. this Office Lr.No.E/23/2016, dt:26.06.2018 addressed to the Secretary to CCLA, Hyderabad.
2. Lr.No.Secy/Peshi-179/2018, dt:30.06.2018 from the Secretary, TSWREIS.(REGD) Department of Scheduled Cast Development.
3. this office Lr.No.E/23/2016, dt:07.07.2018 and 31.07.2018 addressed to the RDO, Bhongir and the Tahsildar, Bhongir.
4. this office Lr.No.E/23/2016, dt:07.07.2018 and 31.07.2018 addressed to the CCLA
5. RDO, Bhongir Lr.No.G/1550/2018, dt:30.08.2018 received in this office on 15.09.2018.
6. Joint Collectors inspection report on 26.10.2018.

@@@

I invite kind attention to the reference(s) cited and it is submitted that, vide ref.1st cited that regular alienation proposals have been submitted to the Secretary to CCLA for an extent of Ac.5.00gts in Sy.No.200 situated at Anantharam village of Bhongir mandal for establishment of Social Welfare Residential Degree College for Women at Bhongir.

Vide ref.2nd cited that the Secretary to TSWREIS.(REGD) Department of Scheduled Cast Development, Hyderabad has filed a fresh requisition and informed that the TSWREI Society has converted its TSEER Degree College for Women, Bhongir, Yadadri Bhuvanagiri District into TSWR Armed Forces Preparatory Degree College for Women (TSWR AFPDCW) from the Academic Year 2018-19. This specialized college is the first of its kind preparatory college in the country established exclusively for women from the marginalized sections to prepare them for careers in the Armed Forces of India as officers, and requested to allot the Govt. land to an extent of Ac.25.00gts in and around Bhongir for establishment of TSWR Armed Forces Preparatory Degree College for Women (TSWR AFPDCW).

Vide ref.3rd cited that, the RDO, Bhongir and the Tahsildar, Bhongir directed to identify the suitable land as desired by the Secretary to TSWREIS (REGD) Department of Scheduled Caste Development, Hyderabad and the information has also been forwarded to the Secretary to CCLA, Hyderabad and requested to keep the regular alienation proposal already sent in abeyance for establishment of SWR Degree College for Women at Anantharam village of Bhongir mandal in favour of TSWREI Society, Hyderabad till the revised regular alienation proposals are sent, vide ref.4th cited.

Cont....(2)

Scanned by CamScanner

Basing on Tahsildar, Bhongir report the RDO, Bhongir has submitted report vide ref.5th cited that the land in Sy.No.138 and 139 of Thukkapur village is classified as Sarkari and it is identified for allotment in favour of Secretary TSWREIS (REGD) Department of Scheduled Caste Development for establishment of TSWR Armed Forces Preparatory Degree College for Women (TSWR AFPDCW) at Bhongir.

Further reported that the Tahsildar, Bhongir submitted that the Mandal Surveyor, Bhongir has demarcated the subject land and submitted map along with sub-division records.

The Tahsildar, Bhongir has ~~been~~ issued 'A1' Notice calling for objections if any, but no objections have been received within the stipulated period for alienation of Government land admeasuring an extent of Ac.23.11gts in Sy.No.138 and an extent of Ac.1.29gts in Sy.No.139/2 situated at Thukkapur village of Bhongir Mandal in favour of Secretary TSWREIS (REGD) Department of Scheduled Caste Development for establishment of TSWR Armed Forces Preparatory Degree College for Women (TSWR AFPDCW) at Bhongir.

Further informed that, the Tahsildar along with the Mandal Surveyor, Bhongir, Additional Girdavar, Bhongir and Village Revenue Officer, Thukkapur have inspected the field and on field enquiry an extent of Ac.23.11gts in Sy.No.138 and an extent of Ac.1.29gts in Sy.No.139/2 is vacant & covered with small bushes, and as per the Sub-Registrar, Bhongir the Basic value of surrounding Survey numbers of Sy.No.138 & 139 of Thukkapur Village is Rs.2,00,000/- (Rupees Two Lakhs) per acre. And as per (3) years sales statistics the highest sale per acre is Rs.5,22,876-00 (Rupees Five Lakhs twenty two thousand eight hundred and seventy six only) vide document no.9353/16, Dt.10.08.2016, another two sales have been done per acre Rs.,5,01,144-00 and Rs.5,00,645-00 and ~~as per~~ basing on the local enquiry and panchanama (Copy enclosed) recently one sale is reported to have been done with negotiated prevailing market rate of Rs.22,00,000/- per acre in Sy.No.124 for an extent of Ac.2.02½gts situated at Thukkapur village, Bhongir Mandal, and the Tahsildar reported that the market value of the proposed land is proposed @ Rs. 20,00,000-00 per acre (Twenty Lakhs per acre).

Basing on Tahsildar, Bhongir report the RDO, Bhongir has inspected the proposed land in Sy.No.138 (Ac.23.11gts) and 139 (Ac.1.29gts) total extent Ac.25.00gts and recommended the same for alienation in favour of Secretary TSWREIS (REGD) Department of Scheduled Caste Development for establishment of TSWR Armed Forces Preparatory Degree College for Women (TSWR AFPDCW) at Bhongir and also submitted the regular alienation proposals in terms of G.O.Ms.No.571 Revenue (Assn.I) Department Dt.14.09.2012, and reported that the proposed land is Sarkari, free from encroachment and covered with small bushes and there are no temples, mosques and churches in the proposed land, and basing on the remarks of the Tahsildar, Bhongir the RDO, Bhongir has proposed the market value @ Rs.20.00Lakhs per acre and also submitted regular alienation proposals along with his report.

On perusal of the RDO, Bhongir report it is revealed that, basing on the Tahsildar's report the RDO, Bhongir has inspected the proposed land in Sy.No.138 (Ac.23.11gts) and 139 (Ac.1.29gts) total extent Ac.25.00gts and recommended the same for alienation in favour of the Secretary TSWREIS(REGD) Department of Scheduled Caste Development for establishment of TSWR Armed Forces Preparatory Degree College for Women (TSWR AFPDCW) and proposed the market value @ 20.00Lakhs (Rupees Twenty Lakhs only) per acre.

Cont...(3)

Further it is informed that, on perusal of copy of Khasra Pahani (1954-55) and present year 2016-17 pahani attested by the Tahsildar, Bhongir the land in Sy.No.138 and 139 situated at Thukkapur Village of Bhongir is recorded as Sarkari Bancharai, but the Tahsildar and RDO, Bhongir reported that it is Sarkari.

Further it is informed that, the Joint Collector, Yadadri Bhuvanagiri District has inspected the subject land on 26.10.2018 vide ref.6th cited and recommended the same for alienation in favour of the Secretary TSWREIS (REGD) Department of Scheduled Caste Development for establishment of TSWR Armed Forces Preparatory Degree College for Women (TSWR AFPDCW) and proposed the market value @ 20.00Lakhs (Rupees Twenty lakhs only) per acre.

In this regard, it is to inform that, *as per the New Land Allotment Policy, issued vide G.O.Ms.No.571 Revenue (Assn.I) Department Dt.14.09.2012 the Dist. Collector is the authority to alienate the land up to the extent of Ac.10.00gts., with a worth of Rs.50.00Lakhs.*

In this regard, as per Government Memo No.20264.Assn.I(1)/2013, Dt.06.11.2013 the District Collector can give the advance possession of the Government land, which are absolutely unobjectionable and litigation – free shall be given to one Government Department to another Government Department pending regular allotment/transfer, as long as the Government department uses it for its department purposes (under BSO-23, but does not re-allot it to private individual or get into PPA Projects, and also to DISCOMS, AP TRANSCO for establishment of Sub Stations and lands to the Sport Authority for establishment of Mini Stadiums at the Constituency level (Under BSO-24), but not in any other cases.

In view of the above and as per the new land allotment policy Collector is the competent authority to alienate the land to the extent of 10.00 acres and with a worth of Rs.50.00Lakhs and at the instant case the proposed land value arrived Rs.5,00,00,000/- (Rupees Five Crores only) in respect of the land Ac.25.00gts in Sy.No.138 (Ac.23.11gts) and 139/2 (Ac.1.29gts) situated at Thukkapur village of Bhongir mandal and hence the proposal is submitted to the CCLA to place before the TSLMA.

In this regard, the following documents are submitted herewith for alienation of the land in Sy.No.138 (Ac.23.11gts) and 139/2 (Ac.2.19gts) total extent of Ac.25.00gts situated at Thukkapur Village in favour of the Secretary TSWREIS (REGD) Department of Scheduled Caste Development for establishment of TSWR Armed Forces Preparatory Degree College for Women (TSWR AFPDCW)

1. Appendix-I, II, III & XXIX by the requisition department duly attested by the Tahsildar concerned.
2. Annexure-XI to be submitted by the requisition department.
3. Conditions of Alienation.
4. Questionnaire.
5. Tahsildar Check-list as per G.O.Ms.No.571, Revenue (Assignment-I) Department, dt:14.09.2012, and Check-list of the RDO concerned
6. Certificate issued by VRO and Tahsildar concerned.
7. Sales Statistics Preceding (3) years duly signed by the Sub-Registrar and attested by the Tahsildar, Bhongir
8. 1954-55 Khasra Pahani
9. Current year Pahani (2016-17)


Cont...(4)

10. Resolution of Gram Panchayat.
11. Inspection report of the Tahsildar & RDO concerned
12. Note on Market Value of the Tahsildar & RDO concerned
13. A1 Notice
14. Basic Value Particulars of Surrounding Sy.Nos of the proposed land furnished by the Sub-Registrar, Bhongir & attested by the Tahsildar, Bhongir.
15. Scrutinized SD Record duly signed by the Inspector, S&LR, Yadadri Bhuvanagiri & attested by the Tahsildar, Bhongir Mandal.
16. Combined Sketch in Colour duly signed by the Deputy Inspector, S&LR, Yadadri Bhuvanagiri & attested by the Tahsildar, Bhongir and RDO, Bhongir.
17. Inspection Report of the Joint Collector.
18. Annexure-V
19. Checklist of the Collector
20. Proforma for TSLMA Agenda

Therefore keeping in view of the urgency the regular alienation proposal pertaining to the Sy.No.138 (Ac.23.11gts) and 139 (Ac.1.29gts) total extent Ac.25.00gts situated at Thukkapur (V) of Bhongir Mandal in favour of the Secretary TSWREIS (REGD) Department of Scheduled Caste Development for establishment of TSWR Armed Forces Preparatory Degree College for Women (TSWR AFPDCW) is submitted here with for orders on allotment of the Government land ~~on free of cost~~ in full shape for kind perusal and further necessary action.

Encl: (Alienation Proposal in triplicate)

Yours faithfully


District Collector
Yadadri Bhuvanagiri.

Copy submitted to the Secretary TSWREIS (REGD) Department of Scheduled Caste Development, Damodaram Sanjeevaiah Samkshema Bhavan, Masab Tank, Hyderabad-500028 for kind information.

Copy to Stock file.